

Professional Development Training Calendar Spring 2012

R4PDP c/o CCRC * 130 Bishop Allen Drive * Cambridge, MA 02139
Phone: 617-547-1063 * X 237, Fax: 617-492-8448 * Email: zickol@ccrcinc.org * Website: www.ccrcinc.org/R4PDP.shtml

R4PDP Winter-Spring 2012 Training Calendar

The Region 4 Professional Development Partnership (R4PDP) and Child Care Resource Center (CCRC) as the lead agency, develop and implement training, professional development and quality improvement services for center-based and family childcare programs across the region. The R4PDP works to keep all providers and educators in the early childhood and out-of-school-time field informed about professional development opportunities and resources to benefit program quality improvement efforts. The Massachusetts early childhood and out-of-school time professional development system features a variety of resources, training programs, and support services offered through six regional partnerships.

NOTE: Look for our new "QRIS Connection" alerts!

EEC's objectives for the Educator and Provider Support (EPS) system are to provide support for:

- **EDUCATORS** (all individuals working in all types of ECE and OST settings) to achieve academic and career enhancing credentials and build core competencies
- **PROVIDERS/PROGRAMS** to increase the quality of education and care they provide for children and progress to higher levels of program quality on the Massachusetts Quality Ratings Improvement Scales (QRIS).

Services of the R4PDP program include:

- **Information and planning tools** to help map out your own professional development and program improvement goals
- **Trainings** that award Continuing Education Units (CEU credit) to meet your career development goals
- **Coaching and mentoring** for providers and educators to focus on building core competencies, accreditation assistance and QRIS development
- **College courses** for those working on academic credentials or needing more advanced training

To save time, money, and resources, contact us at R4PDP@ccrcinc.org with your email address or sign up for our Constant Contact email list. In general, we will only send paper mail to providers and educators who do not have access to email.

PQ Registration: All educators must be registered and updated for 2012 on EEC's Professional Qualifications Registry (PQ Registry) before they can enroll in any professional trainings or college courses. This includes educators in licensed AND license-exempt program settings. Your official PQ Registry number is required on all application forms. To find out more about the PQ Registry, talk to your Director or go to EEC online at: <https://www.eec.state.ma.us/PQRegistry/>

Forms: All the forms you need for the activities described are available on our website and can be filled out and returned by email or fax or printed and returned by regular mail. Go to www.ccrcinc.org/R4PDP.shtml.

Training Locations: R4PDP classes are held in spaces donated by partners and provider agencies. We do our best to hold trainings in different parts of the region that are accessible to priority populations. The locations are best near public transportation and/or easy to reach by car from major roads. We give programs 2 FREE SEATS as a thank you for hosting a training. If you are able to seat 15-20 adults at adult tables and would like to offer training space, call Linda at 617-547-1063 x 237.

CEU: All trainings funded by EEC through the EPS program are worth a minimum of 0.5 CEU for 5 hours of training. A CEU course offers more in-depth information, theory, and reflection. CEU courses can also be a stepping stone to more advanced certification. CEU credit may substitute for some college credit to meet EEC certification and licensing requirements.

Priorities: EEC requires that priority be given to providers and educators serving children with EEC subsidies/contracts.

Cost for R4PDP trainings is based on the number of CEUs and on providers' priority level:

- For educators working in programs/providers serving one or more children with EEC subsidies, training fees are:
5 hour/0.5 CEU training = \$25, 10 hour/1.0 CEU training = \$40, 15 hour/1.5 CEU training = \$60.
- For educators working in programs/providers serving no children with EEC subsidies training fees are:
5 hour/0.5 CEU training = \$50, 10 hour/1.0 CEU training = \$80, 15 hour/1.5 CEU training = \$120.

ALL applications must be submitted at least 7 days before start date AND ALL applications must include payment and your PQ Registration Number or you will NOT be allowed to take a training. **NO certificates will be issued without a PQ Registration number!**

You can find more information about professional development offerings on the [EEC online calendar](#) and see a catalog for all six EPS programs across the state by going to the [EEC website](#).

To apply: Send a CEU application form with check made out to CCRC to this address- CCRC Training Registration, 130 Bishop Allen Drive, Cambridge, MA 02139 OR email to zickol@ccrcinc.org OR FAX to 508-718-5525

Forms: All the forms you need for the activities described are available on our website and can be filled out and returned by email or printed and returned by regular mail or fax. Go to www.ccrcinc.org/R4PDP.shtml

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CEU OFFERINGS, SPRING 2012

NOTE: Look for our new QRIS Connection alerts!

Directing with Vision and Clarity

10 hours; 1.0 CEU (4 sessions) (DIR)

Thursday, January 19 and 26, February 2 and 9, 2012

Language: English

Location: Community Care for Kids, 1509 Hancock Street, Quincy

\$40 subsidies; \$80 no subsidies

10:00 AM - 12:30 PM

Partner: COMPASS

Presenter: Susan MacDonald

Directors set the tone for a program, provide a role model for staff, parents and children, and maintain the "big picture" that keeps your program on track. But day-to-day challenges often leave little time for reflection or long-range planning. Join us for a unique opportunity to re-energize your vision. Explore the framework and impact of intentionality and how to use your vision or mission statement to focus your work. Discover how intentionality can provide new insights into how deliberate actions can enhance your program and strengthen your professional relationships. Learn effective strategies for managing your time and new ways to motivate and inspire your staff. Leave with new insights, knowledge, and skills to help you thrive as a leader!

QRIS Connection: Leadership, Administration and Management

DISTANCE LEARNING: Incorporating the MA Early Learning Guidelines for Infants and Toddlers in Your Program

15 hours; 1.5 CEU (EC)

January 23 - March 19, 2012

Language: English

Location: No travel required!

\$60 subsidies; \$120 no subsidies

Work at your own pace

Partner: Home, Health, and Child Care Services, Inc.

Presenter: Carol Godfrey

The first three years of life are a time of rapid brain development and learning. This time is critically important for I/T as they develop foundations for learning. The purpose of the Early Learning Guidelines (ELG) for I/T is to provide a comprehensive view of development of I/T while documenting experiences that support it. The Guidelines focus on the relationship between the child and all significant adults in the child's world. This course will provide direction on using these Guidelines to support your work with I/T. The material presented in this course is in alignment with EEC Regulations/QRIS Level I and the Early Learning Guidelines for Infants and Toddlers. The instructor will contact participants with instructions and mail out a CD from which participants will work.

QRIS Connection: Curriculum and Learning

Growing A Family Childcare Business

10 hours; 1.0 CEU (2 sessions) (FCC)

Saturday, January 28 and February 4, 2012

Language: English / Chinese

Location: Community Care for Kids, 1509 Hancock Street, Quincy

\$40 subsidies; \$80 no subsidies

9:30 AM - 3:30 PM

Partner: Community Care for Kids

Presenter: Marylou Hobson / Jenny Chin Lio Lee

This course will provide the family child care provider with the tools she/he needs to run a successful in-home business providing high quality educational care. QRIS standards will be included.

QRIS Connection: Leadership, Administration and Management; Curriculum and Learning

Room to Grow: Improving Infant Toddler Spaces

5 hours/0.5 CEU (2 sessions) (EC) (FCC)

Wednesday, February 1 and 8

Language: English

Location: Norwood Public Schools Administration Offices, 275 Prospect Street, Norwood

\$25 subsidies; \$50 no subsidies

6:30 - 9:00 PM

Partner: Home, Health, and Child Care Services, Inc.

Presenter: Margaret Eaton

This training covers the physical and developmental needs of very young children and offers great examples of high quality indoor and outdoor space in family child care and center-based settings. The material presented in this course is in alignment with EEC Regulations/QRIS Level I and the Early Learning Guidelines for I/Ts.

QRIS Connection: Safe, Healthy Indoor and Outdoor Environments

Blocks & Block Play: Tools for Thinking and Learning

5 hours; 0.5 CEU (2 sessions) (EC) (FCC)

Monday, February 6 and 13, 2012

Language: English

Location: YMCA of Central Massachusetts, Boroughs Family Branch, 4 Valente Drive, Westboro

\$25 subsidies; \$50 no subsidies

6:00 PM - 9:00 PM

Partner: COMPASS for Kids

Presenter: Carol Darcy

This course is designed to help early childhood educators understand the value of block play as an essential early childhood curriculum component. Topics include: analysis of block area spaces and materials, observation of children as they work with blocks and planning ways to advance block play, and ways to analyze

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and use children's literature, props and activities to enhance block play. Emphasis will be placed on the adult's role within the context of block play to promote young children's language development and thinking.

QRIS Connection: Curriculum and Learning

Intentional Teaching: Mathematics

5 hours; 0.5 CEU (1 session) (EC) (FCC)

Saturday, February 11, 2012

Language: English

Location: Community Care for Kids, 1509 Hancock Street, Quincy

\$25 subsidies; \$50 no subsidies

9:30 AM - 3:30 PM

Partner: IEPD

Presenter: Judy Battista

Broaden your knowledge and experience the fun of early math learning in this training. By applying the important process skills and knowledge of math content areas, you will strengthen your ability to provide opportunities for children that will extend their math skills throughout the day.

QRIS Connection: Curriculum and Learning

Planting Seeds of Science in Early Childhood Education

5 hours; 0.5 CEU (1 session) (EC) (FCC)

Saturday, March 3, 2012

Language: English

Location: Curious Kids of Hudson, 2 Coolidge Street, Hudson

\$25 subsidies; \$50 no subsidies

9:30 AM - 3:30 PM

Partner: IEPD

Presenter: Gail Epstein

Young children are natural scientists. They are inclined to be curious, explore, ask questions, and develop their own theories about how the world works. Discover how to build your curriculum to enhance inquiry and investigation skills as children experience earth and space sciences, life sciences, the physical sciences, and technology/engineering. You will analyze your materials and practice adding support strategies to engage and challenge the children in your care.

QRIS Connection: Curriculum and Learning

Foundations of the CSEFEL Pyramid

15 hours; 1.5 CEU (6 sessions) (ALL)

Tuesdays, March 6, 13, 20, 27 and April 3, 10 (SNOW DATE: April 17)

Language: English

Location: Community Care for Kids, 1509 Hancock Street, Quincy

\$60 subsidies; \$120 no subsidies

6:30 PM-8:30 PM

Partner: Connected Beginnings

Presenter: Maura Letourneau

This training course and follow-up mentoring offers an evidenced-based approach to encourage social emotional growth and prevent and address challenging behaviors in children birth through 5 years.

QRIS Connection: Curriculum and Learning

Identifying and Working with Young Children with Developmental Differences Modules 3 and 4

5 hours; 0.5 CEU (2 sessions) (EC)

Wednesday, March 7 and 14, 2012

Language: English

Location: The Goddard School, 2265 Boston-Providence Turnpike, Walpole

Diverse Learners

\$25 subsidies; \$50 no subsidies

6:30 PM - 9:00 PM

Partner: COMPASS for Kids, Inc.

Presenter: Cathy Parshley

Participants will examine the steps to take when preparing to approach parents, the skills needed to successfully convey your message, and how to deal with parental responses and reactions. Influences which affect parental reactions will be explored and ways to meet the parents "where they are" will be identified and practiced. Discussion will include referral strategies, "next steps" and how to integrate parental input into a child's individualized curriculum plan. We will discuss the elements of inclusive educational practice in an early childhood environment. Participants will learn ways to create high quality learning environments which support the diverse learning needs of all children. Through hands-on practice, they will learn ways to modify and adapt curriculum to promote individual learning.

QRIS Connection: Curriculum and Learning; Safe, Healthy Indoor and Outdoor Environments; Family and Community Engagement



Training is appropriate for: (ALL) All of the above
(FCC) Family Child Care (OST) Out of School Time/School Age
(EC) Early Childhood (DIR) Directors/Administrators

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Family Child Care Accreditation

10 hours/1.0 CEU (FCC)

Thursdays, March 8, 22 and April 5, 26

Language: English

Location: Child Care Resource Center, 130 Bishop Allen Drive, Cambridge

\$40 subsidies; \$80 no subsidies

6:30 PM - 9:30 PM

Partner: Child Care Resource Center

Presenter: Kathy Modigliani

This training helps providers gain knowledge and move through the steps to achieve NAFCC Accreditation. Participants will receive additional coaching, as needed.

QRIS Connection: Leadership, Administration and Management

Supporting School Age Children in Afterschool

5 hours; 0.5 CEU (2 sessions) (OST)

Thursdays, March 8 and 15

Language: English

Location: TBD

\$25 subsidies; \$50 no subsidies

9:30 AM - 12:00 PM

Partner: Massachusetts Afterschool Partnershi

Presenter: Katie Magrane and Dan Buckland

This course is designed to support the out of school time professional in establishing a strong foundation for their Out of School Time Program. Participants will learn how to design a school age care environment based upon the individual needs of children in care, and support English Language learning, homework skills, and self esteem.

QRIS Connection: Curriculum and Learning

Supporting STEM Learning Out-of-School Time: Hands-on Strategies to Spark Curiosity

5 hours/0.5 CEU (1 session) (OST)

Friday, March 9

Language: English

Location: Quincy Youth Arena, 60 Memorial Drive, Quincy, MA (If using GPS system for directions, use 211 Sea Street, Quincy)

\$25 subsidies; \$50 no subsidies

8:00 AM-1:30 PM

Partner: BOSTnet

Presenter: Elise Scott

Find the fun in these traditionally boring and intimidating topics! Spark children's curiosity and sense of play with STEM activities. Learn about STEM for different learning types. Not a fan of Science and Math? That's ok! Connect to your sense of fun in STEM! Surprising, slightly messy, and great fun... guaranteed!

QRIS Connection: Curriculum and Learning

Treinamento em Pré-alfabetização para Provedoras de Cuidados Infantis, Português; (Early Literacy for Family Child Care Providers)

5 horas/ 0.5 CEU (2 sessions) (FCC)

Sábados, 24 de March, 9:00- 1:30 e 31 de March, 9:00-1:00

Idioma: Português

Local: MassBay Community College, Room 323

\$35 com Subsídio; \$70 Sem Subsídio

Parceiro: Child Care Resource Center

Apresentadora: Fernanda Villar

Treinamento baseado no currículo do Programa De Visitas Domiciliares Para Pais e Filhos (PCHP) e inclui atividades práticas e livros. Training series based on the Parent Child Home Program's evidence based curriculum on early literacy, and includes hands on activities and books.

Infant and Toddler Development and Curriculum

5 hours; 0.5 CEU (1 session) (EC) (FCC)

Saturday, March 24

Language: English

Location: Norfolk Public Library, 139 Main Street, Norfolk

\$25 subsidies; \$50 no subsidies

9:00 AM - 3:00 PM

Partner: MassBay Community College

Presenter: Deborah Leotsakos and Karen Grady

This training will focus on planning engaging, developmentally appropriate infant/toddler experiences that meet NAEYC curriculum content area standards.

QRIS Connection: Curriculum and Learning

First Aid / CPR Classes

For information:

Lisa Bolanis at Life Saver's Training, 508-883-8080 or

American Emergency Medical Services, P.O. Box 54, Sharon, MA, 781-784-5910



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NAEYC Accreditation

5 hours; 0.5 CEU (2 sessions) (DIR) (EC)

Wednesday, March 21 and April 11 2012

Language: English

Location: Westwood High School, 200 Nahatan Street, Westwood

\$25 subsidies; \$50 no subsidies

6:30 PM - 9:00 PM

Partner: Home, Health, and Child Care Services, Inc.

Presenter: Melodie Hanson

This CEU Course is designed for center-based educators. It will examine the process of NAEYC Accreditation, the roles of the staff and the administrator and take a look at how to use the Classroom Portfolio to document the process. The material presented in this course is in alignment with EEC Regulations/QRIS Level I.

QRIS Connection: Leadership, Administration and Management

One Program. Many Languages: Supporting Dual Language Learners in Early Education and Care Settings

5 hours; 0.5 CEU (1 session) (ALL)

Saturday, March 24, 2012

Language: English

Location: Community Care for Kids, 1509 Hancock Street, Quincy

\$25 subsidies; \$50 no subsidies

9:00 AM - 3:00 PM

Partner: Self Help, Inc.

Presenter: Marsha Wright

The families served in Early Education and Care programs are more diverse than ever. Early Education and Care providers are challenged to create programs which are meaningful to children who speak a multitude of languages. In this course participants will learn to adjust their programs to support the needs of dual language learners in a mono lingual setting. Participants will gain a general understanding of the process of second language acquisition and learn some pragmatic strategies to support these children in their program.

QRIS Connection: Family and Community Engagement

Supervision for Directors

5 hours; 0.5 CEU (2 sessions) (DIR)

Thursday, March 29 and April 5, 2012

Language: English

Location: MassBay Community College, WELLESLEY CAMPUS, 50 Oakland Street, Wellesley

\$25 subsidies; \$50 no subsidies

1:00 PM - 3:30 PM

Partner: MassBay Community College

Presenter: Nancy Railsback

This workshop series will examine strategies and techniques for staff supervision in early childhood and out of school time settings. Participants will have opportunities to reflect on personal experiences with supervision and to try out approaches in practice and in class. Supervision will be presented as a method of promoting optimum individual growth, incorporating an appreciation of diverse perspectives and ways of learning. Elements of effective communication, tools for supervision and performance evaluation and the role of self-evaluation will be explored.

QRIS Connection: Leadership, Administration and Management

Including Children with Disabilities and Their Families

5 hours; 0.5 CEU (1 session) (EC) (FCC)

Saturday, March 31, 2012

Language: English

Location: Enable, Inc. 605 Neponset Street., Canton

Diverse Learners

\$25 subsidies; \$50 no subsidies

9:00 AM - 3:00 PM

Partner: MassBay Community College

Presenter: Nancy Railsback

There will be a focus on classroom strategies for early childhood educators who will serve young children with varied developmental challenges in inclusive settings (both center-based and family child care). Diverse needs of families and strategies for collaboration with them will be addressed, as will the role of Individualized Education Plans and Family Service Plans in program planning. A brief review of legislation and state services will be included.

QRIS Connection: Family and Community Engagement; Curriculum and Learning

Promoting Positive Behavior in Out-of-School Time

5 hours; 0.5 CEU (1 session) (OST)

Monday, April 9, 2012

Language: English

Location: Somerville YMCA, 101 Highland Avenue, Somerville

\$25 subsidies; \$50 no subsidies

8:00 AM - 1:30 PM

Partner: BOSTnet

Presenter: Elise Scott

Participants will receive an introduction to Child Development and understand the motivations for "challenging" behavior. Helping staff make a culture shift towards promoting positive behavior and motivating positive behavior in children exhibiting challenging behaviors is a focus of this training. Learn concrete tools to promote positive behavior in programs.

QRIS Connection: Curriculum and Learning

Don't Forget...we have a "BUY 3 seats, GET 1 seat FREE" policy!

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Coaching Basics for Directors

5 hours; 0.5 CEU (2 sessions) (DIR)

Thursday, April 5 and 12, 2012

Language: English

Location: YMCA of Central Mass., Boroughs Family Branch, 4 Valente Drive, Westboro,

\$25 subsidies; \$50 no subsidies

6:30 - 9:00 PM

Partner: Community Care for Kids

Presenter: Marylou Hobson

Child Care Directors lead and coach their staff on a daily basis. The new EEC regulations include planning for the provider, as well as for the educators. This training will include innovative ways to coach staff and the positive outcomes that should be expected.

QRIS Connection: Leadership, Administration and Management

Growing Up Wild: Exploring Nature with Young Children

6 hours; 0.6 CEU (1 session) (ALL)

Saturday, April 14, 2012

Language: English

Location: Assabet River National Wildlife Refuge, 73 Weir Hill Road, Sudbury

\$35 subsidies; \$60 no subsidies, (Fee includes \$10 manual)

9:30 AM - 4:00 PM

Partner: Home, Health, and Child Care Services, Inc.

Presenter: Carol Godfrey

This is an early childhood education program developed by Mass Wildlife that builds on children's sense of wonder about nature and invites them to explore wildlife and the world around them. Through a wide range of activities and experiences, it provides a foundation for developing positive impressions about nature while also building lifelong social and cognitive skills. Both indoor and outdoor class time will be explored during training.

QRIS Connection: Curriculum and Learning

Las Conexiones Cuentan: Introducción al Modelo CSEFEL (Connections Count: Introduction to the CSEFEL Model)

5 horas, 0.5 CEU (1 sola sesión) Todos

Sábado, Abril 7, 2012

Lenguaje: Español

Lugar: Enable, Inc. 605 Neponset Street., Canton,

Costo: \$25 con subsidios; \$50 sin subsidios

9:00 AM - 3:00 PM

Agencia Colaboradora: CCRC

Presentadora: Carmen Lico

CSEFEL (The Center on the Social and Emotional Foundations for Early Learning) ha desarrollado un modelo comprensivo, basado en evidencia, para apoyar el desarrollo socio-emocional y abordar los comportamientos desafiantes que presentan los niños pequeños. Durante esta introducción al modelo CSEFEL, los participantes aprenderán técnicas útiles y excitantes que podrán aplicar en su trabajo con niños.

Helping Children with Play Problems

10 hours, 1.0 CEU (4 sessions) (ALL)

Tuesday, May 1, 8, 15, and 22, 2012

Language: English

Location: Randolph Preschool Stars, 45 Pleasant Street, Randolph

\$40 subsidies; \$80 no subsidies

6:30 PM - 9:00 PM

Partner: Self Help, Inc.

Presenter: Nancy Swirka

A significant number of young children have some difficulty with play. Since young children learn through play, play issues can affect a child's ability to learn and take full advantage of the preschool curriculum. This program will focus on identifying children with play problems, and learning strategies and interventions to help children struggling with play issues. Participants will specifically learn about children who struggle with 6 play issues - children who wander, children who dabble, children who appear anxious, children who appear aloof, children who are rejected and children who are ignored.

QRIS Connection: Curriculum and Learning

Engaging Families

5 hours; 0.5 CEU (2 sessions) (ALL)

Wednesday, May 2 and 9, 2012

Language: English

Location: Maples Little Angels, 90 Taunton St, Wrentham

\$25 subsidies; \$50 no subsidies

6:30 PM - 9:00 PM

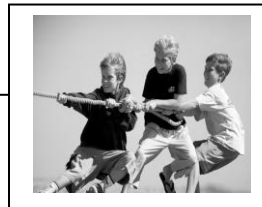
Partner: Home, Health, and Child Care Services, Inc.

Presenter: Margaret Eaton

This course will give participants ideas on how to communicate with families regarding things such as programming, building respect and child development and how to access resources. The material presented in this course is in alignment with EEC Regulations/QRIS Level I.

QRIS Connection: Family and Community Engagement

To register for a training: Send a CEU application form with check made out to CCRC to this address: CCRC Training Registration, 130 Bishop Allen Drive, Cambridge, MA 02139



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Coaching Basics for Directors

5 hours; 0.5 CEU (2 sessions) (DIR)

Thursday, May 3 and 10, 2012

Language: English

Location: Community Care for Kids, 1509 Hancock Street, Quincy

\$25 subsidies; \$50 no subsidies

6:30 PM - 9:00 PM

Partner: Community Care for Kids

Presenter: Marylou Hobson

Child Care Directors lead and coach their staff on a daily basis. The new EEC regulations include planning for the provider, as well as for the educators. This training will include innovative ways to coach their staff and the positive outcomes that should be expected.

QRIS Connection: Leadership, Administration and Management

Many Right Ways - Family Child Care Environments

10 hours; 1.0 CEU (2 sessions) (FCC)

Saturday, April 28 and May 12

Language: English/Chinese

Location: Community Care for Kids, 1509 Hancock Street, Quincy

\$40 subsidies; \$80 no subsidies

9:00 AM - 3:00 PM

Partner: Child Care Resource Center

Presenter: Kathy Modigliani / Jenny Chin Liu Lee

This training focuses on both the physical space and the design of programming to create stimulating learning environments.

QRIS Connection: Safe, Healthy Indoor and Outdoor Environments

Inclusion: Working with Students with Behavior or Emotional Issues, Homelessness, or Trauma- OST

5 hours; 0.5 CEU (1 session) (OST)

Monday, May 14, 2012

Language: English

Location: Framingham YMCA, 280 Old Connecticut Path, Framingham

Diverse Learners

\$25 subsidies; \$50 no subsidies

8:00 AM - 1:30 PM

Partner: BOSTnet

Presenter: Elise Scott

Learn background and history on: inclusion vs. exclusion; survivors of trauma, abuse, and homelessness; common emotional/behavioral disabilities & challenges.

Learn concrete strategies to support children with any of the above challenges. Explore cultural perspectives and etiquette on inclusion. Creating a shift in program culture towards inclusion. Troubleshoot barriers and challenges. Build and implement a workplan to improve inclusion in your program!

Accommodating, Adapting and Assessing: Meeting the Special Needs of Diverse Learners in Early Childhood Settings

5 hours; 0.5 CEU (2 sessions) (EC)

Tuesday and Thursday, May 15 and 24, 2012

Language: English

Location: Westwood High School, 200 Nahatan Street, Westwood

Diverse Learners

\$25 subsidies; \$50 no subsidies

6:30 PM - 9:00 PM

Partner: Home, Health, and Child Care Services, Inc.

Presenter: Melodie Hanson

Each day you arrive at work in an early childhood setting, you are tasked with many challenges. The primary task of the day is how to best facilitate learning for all the children in your care. This series will help you move from making accommodations for individual children to making adaptations to meet the needs of many children. Adapting the curriculum involves providing learners with a variety of ways to process information, demonstrate skill development and help you as an educator understand how each learner learns effectively. The material presented in this course is in alignment with EEC Regulations/QRIS Level I.

QRIS Connection: Curriculum and Learning

Classroom Management Basics for English Language Learners

10 hours; 1.0 CEU (4 sessions) (EC)

Wednesdays, May 2, 9, 16, and 23, 2012

Language: English for ELL

Location: Child Care Resource Center, 130 Bishop Allen Drive, Cambridge

Diverse Learners

\$40 subsidies; \$80 no subsidies

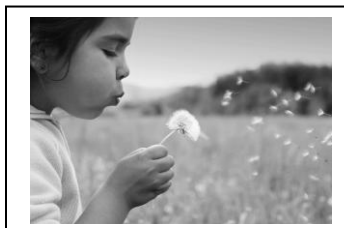
6:30 PM - 9:00 PM

Partner: Community Learning Center

Presenter: Lally Stowell

This training prepares educators for addressing a range of toddler and preschool classroom management and behavior situations commonly found in an early childhood setting. The basics of early childhood education and development, along with key concepts like "core competencies", will be addressed in this training designed for English language learners.

QRIS Connection: Curriculum and Learning



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QRIS Info Session and IPDP Group Coaching Session

Greetings and happy new year! We are pleased to invite you to attend one or both of the following events being held at **CCRC on January 21, 2012 – 9:00am to 1:30pm. These events are being offered at no charge.**

Saturday, January 21, 9:00 AM -1:30 PM at Child Care Resource Center, 130 Bishop Allen Drive, Cambridge

- ❖ **9:00-11:00 QRIS** – A two-hour information session on the Quality Rating and Improvement System. Space is limited to the first 25 who register. **Registration is required. No walk ins will be accepted.**
IMPORTANT – if you plan to apply for a state QRIS grant this info session is NOT for you. You must take the EEC online course. You may also attend an EEC Technical Assistance Meeting – go to EEC website for dates and locations for those meetings.
- ❖ **11:30-1:30 IPDP** – A two-hour group coaching session to help you understand and prepare your own Individual Professional Development Plan (IPDP). Space is limited to the first 15 who register. **Registration is required. No walk ins will be accepted.**
- ❖ **Language:** Both of these sessions will be facilitated in English with Haitian Creole translation available for those who prefer (Interpretation by Evelyne Dalember)
- ❖ There will be a 30 minute break between the two sessions, so please feel free to bring your lunch if you plan to attend both.

Register via email to bowiep@ccrcinc.org or via phone at 617.547.1063 ext.234. Be sure to say which session you are registering for.

COLLEGE COURSES

COLLEGE REQUIREMENTS AND COURSE LISTINGS BY SCHOOL

Educators who are **interested in taking college courses** must apply according to the processes described below and will be notified if they are assigned a seat in a particular class. Those who do not get in to the course are offered support and information about other professional development opportunities that can help them continue moving toward their professional goals. You may also submit a [Professional Support Request Form](#) if you'd like to talk with a coach about your professional development plan or career goals.

Enrollment Process and Requirements

One of the ways that the EPS program supports the early childhood and out-of-school-time (ECE/OST) fields is by helping educators get college level training to achieve certification and complete a degree program. The EPS partnerships sponsor college courses that are available at a reduced cost for working educators. The number of seats available in each EPS-funded course is limited and seats are assigned based on the academic requirements of the college and the priorities set by EEC.

Educators who are interested in taking college courses must apply according to the processes described below and will be notified if they are assigned a seat in a particular class. Those who do not get in to the course are offered support and information about other professional development opportunities that can help with continuation of furthering professional goals. You may submit a Support Request Form if you'd like to talk with a coach about your professional development plan or career goals.

NOTE: The Early Childhood Educator Scholarship program is the primary source of state support for educators working in a Massachusetts ECE/OST program who are enrolled in a program to earn their first college degree. Working educators enrolled in an ECE degree program are eligible for EPS-funded courses only if they started the degree program after the Early Childhood Educator Scholarship deadline was passed, applied and did not receive an ECE Scholarship for the current year, or are ineligible for the ECE Scholarship program.

Professional Development Training Calendar Winter/Spring 2012

R4PDP, c/o CCRC * 130 Bishop Allen Drive * Cambridge, MA 02139
Fax: 617-492-8448 * Email: zickol@ccrcinc.org * Website: www.cccinc.org/R4PDP.shtml

Massasoit Community College Enrollment Requirements

Educators who are interested in enrolling in EPS-funded courses at Massasoit Community College, and who are not part of an ongoing Massasoit training cohort, must:

By the due date specified for the particular course:

- Submit an [R4PDP College Course Application](#) and [R4PDP Educator Profile/IPDP](#) form to R4PDP, c/o CCRC, 130 Bishop Allen Drive, Cambridge, MA 02139 or R4PDP@ccrcinc.org;

If accepted into course, you must do this before first course meeting:

- Meet Massasoit's reading and writing proficiency requirement by: a) placing out on Accuplacer test of reading and writing, b) proof of successful completion of college reading and writing course, or c) proof of successful completion of previous college course(s) with grade of C or better. To make an appointment to take the Accuplacer at Massasoit (takes less than an hour), call 508-588-9100 ext 1991 or 1992.
- IMPORTANT: Bring a picture ID with you on test date.
- See www.massasoit.mass.edu/acad/test_assess/test_place.cfm for more information.
- Submit transcripts showing successful completion of any prerequisite course(s)
- Complete the Massasoit registration form

*****SPECIAL PAIRED COURSE OPPORTUNITY AT Massasoit Community College for educators with no previous college experience or students who need to work on their reading and writing in English:**

College Preparatory Reading II – Applications Due February 13, 2012

Designed especially for Early Childhood Educators, this accelerated course increases the accuracy of reading comprehension and further develops general knowledge, vocabulary, and study skills using the text from the Child Development course and related education themes. Special to this class is an additional writing component that introduces students to elements of composition and helps to prepare them for writing at the college level. Demonstrated proficiency in reading through a placement test or a passing grade in this class is a prerequisite for all ECE classes at Massasoit.

Pre-requisite: Accuplacer testing.

Dates: April 12 – May 29, 2012, Tuesday and Thursday evenings, 6:30 - 9:30 PM

Location: Massasoit Community College, 1 Massasoit Blvd., Brockton, MA

Fee: Cost of book (used for both this class and next Development class)

If you complete the above course successfully, you will automatically be able to take:

Development in Early Childhood (CED 102) – Applications Due April 9, 2012

Development in Early Childhood introduces the student to a child's developmental growth from pre-natal states to seven years of age. Developmental landmarks are studied as they relate to a preschool setting. The importance of recognizing individual as well as cultural differences and various rates and patterns of growth are emphasized. A Child Development course is a primary requirement in all Early Childhood college programs.

Pre-requisite: College Preparatory Reading II, placement test, or previous college course(s) passed with a 'C' or better.

Dates: May 30 - August 9, 2012, Wednesday evenings, 6:30 - 9:30 PM

Location: Massasoit Community College, 1 Massasoit Blvd., Brockton, MA

Fee: Same book as purchased for College Prep Reading, above

Urban College Enrollment Requirements

Educators who are interested in enrolling in EPS-funded courses at Urban College must **by the due date specified for the particular course:**

- Submit an [R4PDP College Course Application](#) and [R4PDP Educator Profile/IPDP](#) form to R4PDP, c/o CCRC, 130 Bishop Allen Drive, Cambridge, MA 02139 or R4PDP@ccrcinc.org;

If accepted into course, you must do this before first course meeting:

- Submit documents showing that they have a high school diploma or GED or higher level of previous education;
- Meet Urban's reading and writing proficiency requirement by taking a Spanish placement test. Educators who have not previously taken courses at Urban College can schedule an appointment to take the test by contacting Josie Hatuey at 617-348-6507 or hatuey@urbancollege.edu;
- Submit transcripts showing successful completion of any prerequisite course(s); and
- Complete the Urban College registration form and make payment of a \$50.00 enrollment fee to Urban College.

En Español:

Educación Especial para Niños de Edad Pre-Escolar (ECE 110) – Español App. Due 1/9/12

Este curso examina las características psicosociales, cognitivas y físicas que determinan al niño excepcional. Se dedica atención particularmente a las modificaciones necesarias en el salón y en el currículo para acomodar las necesidades del niño excepcional. Este curso se ofrece en español.

Pre-requisite: Spanish reading/writing proficiency and previous college Child Development course; **Diverse Learners**

Dates: Starting in February on Saturdays and continuing on Saturdays

Location: Urban College, 178 Tremont Street, Boston, MA

Instructor: to be determined

Fee: \$50.00 payable to Urban **plus** books

Professional Development Training Calendar Winter/Spring 2012

R4PDP, c/o CCRC * 130 Bishop Allen Drive * Cambridge, MA 02139
Fax: 617-492-8448 * Email: zickol@ccrcinc.org * Website: www.cccrcinc.org/R4PDP.shtml

Wheelock College Enrollment Requirements

Educators who are interested in enrolling in EPS-funded courses at Wheelock College must **by the due date specified for the particular course:**

- Submit an [R4PDP College Course Application](#) and [R4PDP Educator Profile/IPDP](#) form to R4PDP, c/o CCRC, 130 Bishop Allen Drive, Cambridge, MA 02139 or R4PDP@ccrcinc.org;

If accepted into course, you must do this before first course meeting:

- Complete the Wheelock College registration form and make the appropriate payment to Wheelock College;
- Submit documents showing that they meet any other enrollment requirements including successful completion of prerequisite course(s).

Director Mentoring to Transform Programs (LPA 850) - Applications Due in February

This course prepares existing leaders to mentor adults across roles in a professional context. Theory informs skill development for effective applications. Transformation is based on assets and needs assessments and content-focused approaches. Areas of knowledge include reflective practices, adult development, diverse learning styles, culturally competent relationship building, and processes of change. This course meets EEC staff qualification requirements for Director II.

Graduate course, 3 graduate credits.

Pre-requisite: Bachelors degree or waiver based on previous education and professional experience.

Dates: March-April 2012, exact dates to be determined

Location: Metro area to be determined

Instructor: to be determined

Fee: \$395.00 payable to Wheelock, plus books

To apply: Send a CEU application form with check made out to CCRC to this address- CCRC Training Registration, 130 Bishop Allen Drive, Cambridge, MA 02139 OR email to zickol@ccrcinc.org OR FAX to 508-718-5525 **Forms:** All the forms you need for the activities described are available on our website and can be filled out and returned by email or printed and returned by regular mail. Go to www.cccrcinc.org/R4PDP.shtml

Family Child Care Orientation

Anyone wishing to open a **Family Child Care Program in the home** must first attend a **Potential Provider meeting**. For more information on these 2 hour free meetings, please call 617-472-2881 or 617-988-6600. After the Potential Provider meeting, you may then attend a **5 hour FCC ORIENTATION**.

If you would like to be a **Certified Family Child Care Assistant**, you do not need to attend the Potential Provider meeting. You will attend a Family Child Care Orientation only.

Thank you from the Child Care Resource Center!

R4PDP

Serving the Early Childhood & Out-of-School Time Field

CCRC
Child Care Resource Center

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www.cccrcinc.org